

Hello AP World History Students!

I am so excited to start our journey through history. AP World History Modern is a challenging college-level class, but I think you will find it interesting, and it will help you gain a much deeper understanding of what is going on in the world today. We will hit the ground running in August, and you need to do a little work over the summer to prepare. Please read the instructions below and do not hesitate to reach out if you have any questions. Note that you need to pick up a book from Mrs. Broxton (see more detail below), so if you are unable to attend the meeting on May 22, please pick up the book sometime over the summer.

### **Part I: Geographical Knowledge**

The AP World History class is structured so that you learn content by world regions. You might encounter a question that reads, "Describe one transformative technological innovation that originated in an East Asian state during the post-classical period." It is expected that you come into the class with some knowledge about world regions and the countries that compose each region. Download the documents titled: "World Regions Map Key" and "Countries to Know for AP World History". Over the summer you should:

- Learn to identify the world regions (note that the document has two pages; learn the regions on both pages).
- Learn the location of each country on the "Countries to Know for AP World History" document.

This website will help you

study: <https://www.sheppardsoftware.com/geography/world/continents-oceans-tutorial/>

Explore the website to access games that will help you learn countries.

Here is a website with both blank and completed maps that is also a great study

resource: <https://www.freeworldmaps.net/>

There is also an app called "World Quiz" that you can add to your phones. It is a lot of fun and a great geographical study resource.

You should be prepared on the **FIRST DAY OF CLASS** to take a quiz on which you will identify the **world regions** (remember to study both sides of the document). After that, you will be asked to complete a geography quiz at the beginning of each class period until you have been quizzed on the countries that make up each world region. You will be given a blank map and a list of countries and will be expected to label each country. Please note that you do not need to learn every country in the world. You just need to learn the countries listed on the document attached to this email.

### **Part II: Understand the Requirements of this Class**

Read the Introduction section (pages xviii - xl) of the AMSCO book to learn more about the AP exam that you will take in May. If you do not have the book, see Mrs. Broxton in the library to

check it out for the year. We will discuss specific details about the exam in class on the first day but reading this section in advance will give you a good idea of what is expected of you. After reading this information, if you have any questions about the class, please shoot me an email.

### **Part III: Review Classical Civilizations**

It is expected that you begin the class with a broad knowledge of classical civilizations, such as the Greeks, Roman, Egyptians, Mayan, etc.

- As a checkpoint, please read pages xli - liii in the Prologue of the AMSCO book and take notes on any information that you do not already know.
- Make sure you can define the bolded vocabulary words.
- Learn the important classical civilizations in each region (see page xlv) and be able to compare and contrast how they governed, key characteristics of their governments, and the role of religion in their governments (see chart on page liii).
- On the **second day of class**, you will be quizzed on the content from the Prologue (multiple choice and matching...nothing too crazy!), then we will use this information to address short-answer questions. Please be prepared.

### **Class Materials**

Students will need a binder, black pens, and pencils for class. If you enjoy an organized binder, feel free to purchase 10 dividers, as we will cover 10 units this year. If you really want to get fancy, you can download the file titled, "Divider Pictures". I find that the graphics on the divider pictures help students remember the key ideas from each unit.

I can't wait to meet everyone! Again, please reach out if I can assist you in any way before class begins.

Dr. McNamara